



NAVJIVAN SCIENCE COLLEGE, DAHOD

Conducted by : Dahod Anaj Mahajan Sarvajanic Education Society, Dahod
Affiliated with Shri Govind Guru University, Godhra

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FEEDBACK ANALYSIS YEAR 2022– 23 NAVJIVAN SCIENCE COLLEGE, DAHOD Teacher's Feedback Report: 2022 – 23 Feedback of Teachers About The Syllabus

Feedback Type : Online

Website address : <https://navjivansciencecollege.com/>

Direct link URL (Shorten) : <https://forms.gle/YZ6RaKUXHPKjCT9G6>

Category : Teachers

Number of Questions : Regarding Syllabus = 15



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Screen shot of online Feedback Panel

The screenshot shows a web browser window displaying a Google Form titled "Faculty feedback 2022-23". The browser's address bar shows the URL: docs.google.com/forms/d/1bNlhgbeanjk-XmAfEY1fVJZe8J7dU6hhtMkwK8FydU/edit. The form interface includes a navigation menu with "Questions", "Responses" (23), and "Settings". A "Total points: 0" indicator is visible. The form content features a header image of a man in a suit, followed by the text "Section 1 of 2" and "Navjivan Science College, Dahod". Below this, the text "Conducted By: Dahod Anaj Mahajan Sarvajanic Education Society, Dahod" and "Faculty Feedback Form 2022-23" is displayed. A rich text editor with "B I U" and "Text" icons is present, along with an "Email*" field with a "Valid email" validation message. A "Send" button is located at the top right of the form area.



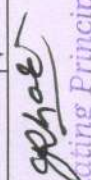
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Total number of Faculty feedback -23

Q. No.	NAME OF QUESTION	Opinion Of Answer In Percentage (%)					Scale Of Opinion	% Of Opinion
		Excellent	Very Good	Good	Average	Poor		
1	Syllabus is suitable to the course	48	30	13	4	4	Excellent and Very Good	78
2	Syllabus is need based	57	22	9	13	0	Excellent and Very Good	79
3	Aims and objective of the syllabus are well defined and clear to the teachers and students	52	30	9	9	0	Excellent and Very Good	83
4	Course contents is followed by corresponding reference materials	57	30	4	9	0	Excellent and Very Good	87
5	Sufficient No. of prescribed books are available in the library	65	22	9	4	0	Excellent and Very Good	87
6	The course has good balance in theory and applications	48	30	13	9	0	Excellent and Very Good	78
7	The course has made me interested in subject area	52	35	4	9	0	Excellent and Very Good	87
8	The course / syllabus of this subject increased my knowledge and perspective in the subject area	57	26	13	4	0	Excellent and Very Good	83




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9	The course / programme of the studies carried sufficient No. of optional papers	48	43	0	4	4	4	Excellent and Very Good	91
10	The book prescribed / listed as reference materials are relevant, updated and appropriated	67	24	6	3	0	0	Excellent and Very Good	91
11	Tests and examinations are conducted well in time with proper converge of all units in the syllabus	52	30	13	4	0	0	Excellent and Very Good	82
12	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	61	26	9	4	0	0	Excellent and Very Good	87
13	I have the freedom to adopt new techniques or strategies to teaching such as seminar presentation, group discussion and learners participation	57	26	13	4	0	0	Excellent and Very Good	83
14	I have the freedom to adopt or adopt new techniques of strategies of testing and assessment of students	57	26	13	4	0	0	Excellent and Very Good	83
15	Usefulness for competing at the global level	45	41	9	5	0	0	Excellent and Very Good	86

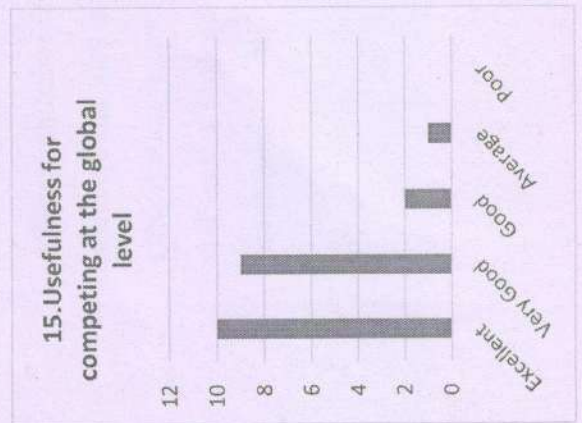
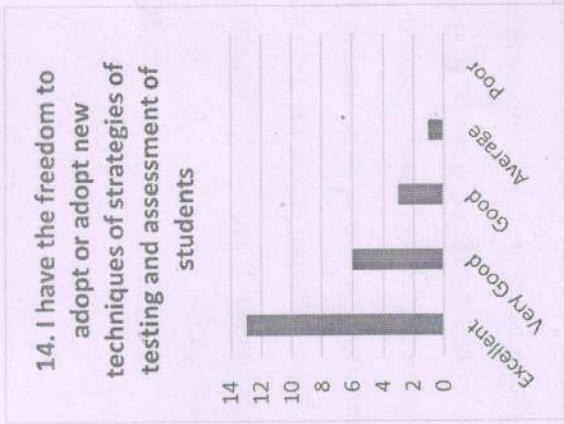
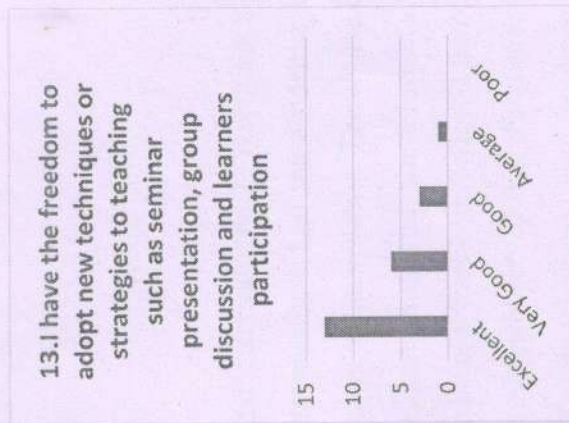
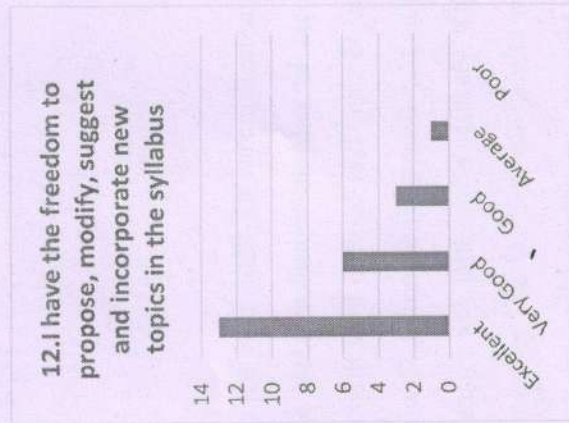
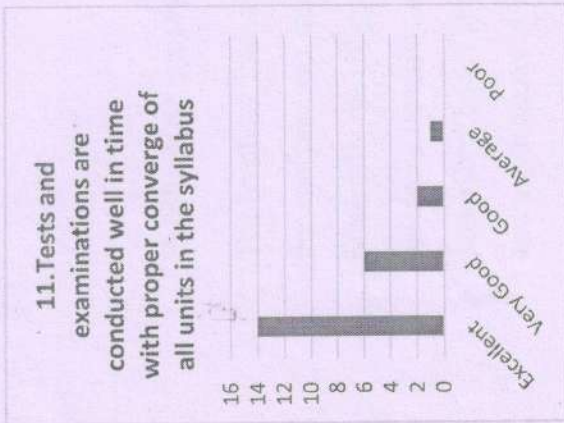


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Graphical Representation



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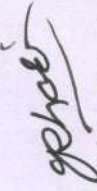


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Feedback Summary

The feedback form for the year 2022-23 was collected and analysed. The 23 responses of the feedback form was observed and the analysis was made that maximum number of faculty members find the academic syllabus suitable based on the course offered by the college with well defined and clear objectives of the syllabus. The course contents is followed by corresponding reference materials as well as the books prescribed as reference materials are relevant, updated and appropriated. Some of the prescribed books are easily available in the library. The faculty members believed that the course has good balance in theory and applications in everyday life. Almost all faculty members observed that the course / syllabus of the programme contains particular subject papers as well as sufficient number of optional papers that have been helpful in increasing their knowledge and perspective about the subject area and also made them interested in it. The college have regularly conducted tests and examinations well in time after the completion of each and every units of the syllabus. A large number of faculty members felt free to propose, modify, suggest and incorporate new topics in the syllabus. They even believed that they are free to adopt new techniques or strategies such as seminar presentation, group discussion and learners participation in teaching the prescribed syllabus. After the completion of each units or the whole syllabus, they are free to test and assess students with new techniques or strategies. Some faculty members considered the course / syllabus of the programme to be usefulness for the students to compete at the global level.




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