



NAVJIVAN SCIENCE COLLEGE, DAHOD

Conducted by : Dahod Anaj Mahajan Sarvajanic Education Society, Dahod
Affiliated with Shri Govind Guru University, Godhra

Dr. G.J. Kharadi

(Officiating Principal)

M.: 99796 62555

E-Mail : gaurangkharadi@yahoo.com

Ref. No.:

Date : / / 202

Ph. : (O) 94845 48232

E-mail : navjivan_73@yahoo.co.in

Website : www.navjivansciencecollege.com

FEEDBACK ANALYSIS YEAR 2021-22

NAVJIVAN SCIENCE COLLEGE, DAHOD

Teacher's Feedback Report: 2021-22

Feedback of Teachers About The Syllabus

Feedback Type : Online

Website address : <https://navjivansciencecollege.com/>

Direct link URL : <https://forms.gle/CTupkfn18Jbb8hik6>
(Shorten)

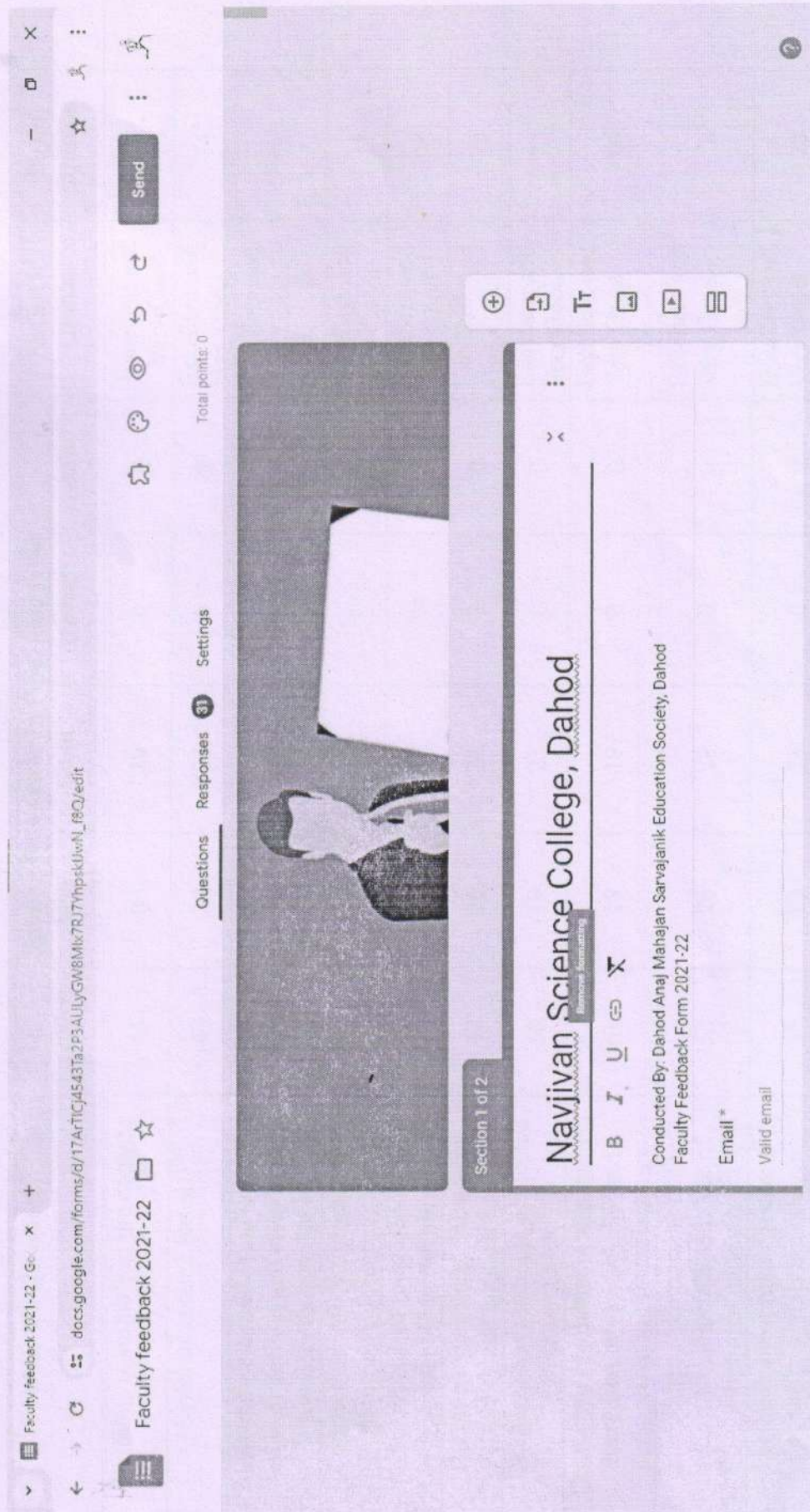
Category : Teachers

Number of Questions : Regarding Syllabus = 15



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Screen shot of online Feedback Panel



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Total number of Faculty feedback -31

Q. No.	NAME OF QUESTION	Opinion Of Answer In Percentage (%)				Scale Of Opinion	% Of Opinion	
		Excellent	Very Good	Good	Average			Poor
1	Syllabus is suitable to the course	45	35	19	0	0	Excellent and Very Good	80
2	Syllabus is need based	42	32	23	3	0	Excellent and Very Good	74
3	Aims and objective of the syllabus are well defined and clear to the teachers and students	55	26	19	0	0	Excellent and Very Good	81
4	Course contents is followed by corresponding reference materials	52	19	29	0	0	Excellent and Very Good	71
5	Sufficient No. of prescribed books are available in the library	45	19	19	16	0	Excellent and Very Good	64
6	The course has good balance in theory and applications	47	26	24	3	0	Excellent and Very Good	73
7	The course has made me interested in subject area	58	19	23	0	0	Excellent and Very Good	77
8	The course / syllabus of this subject increased my knowledge and perspective in the subject area	61	19	19	0	0	Excellent and Very Good	80
9	The course / programme of the studies carried sufficient No. of optional papers	52	26	23	0	0	Excellent and Very Good	78
10	The book prescribed / listed as reference materials are relevant, updated and appropriated	55	23	23	0	0	Excellent and Very Good	78



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11	Tests and examinations are conducted well in time with proper converge of all units in the syllabus	71	23	6	0	0	Excellent and Very Good	94
12	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	52	26	16	6	0	Excellent and Very Good	78
13	I have the freedom to adopt new techniques or strategies to teaching such as seminar presentation, group discussion and learners participation	57	20	23	0	0	Excellent and Very Good	77
14	I have the freedom to adopt or adopt new techniques of strategies of testing and assessment of students	61	16	23	0	0	Excellent and Very Good	77
15	Usefulness for competing at the global level	39	32	23	6	0	Excellent and Very Good	71

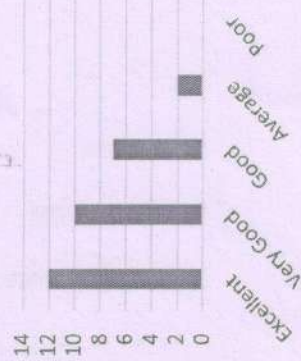


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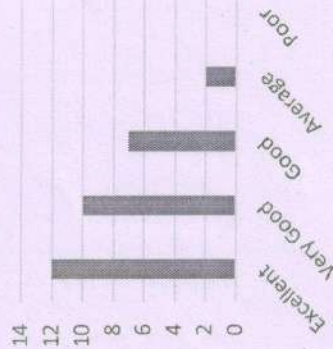
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Graphical Representation

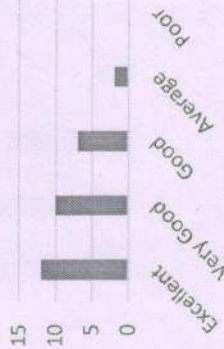
1. Syllabus is suitable to the course



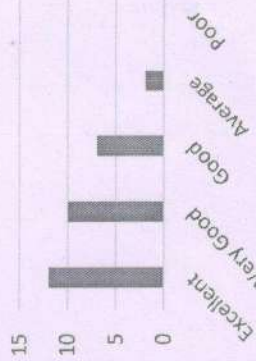
2. Syllabus is need based



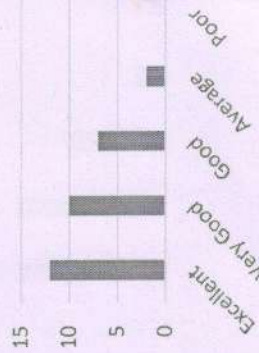
3. Aims and objective of the syllabus are well defined and clear to the teachers and students



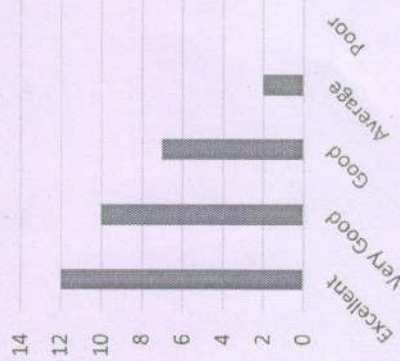
4. Course contents is followed by corresponding reference materials



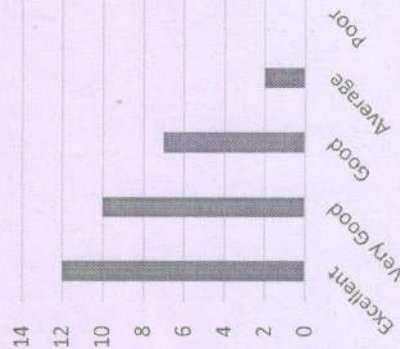
5. Sufficient No. of prescribed books are available in the library



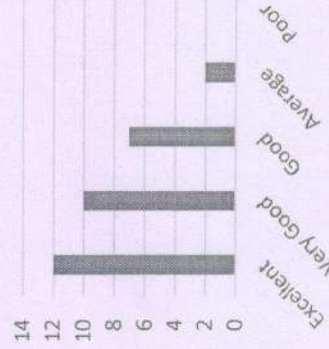
6. The course has good balance in theory and applications



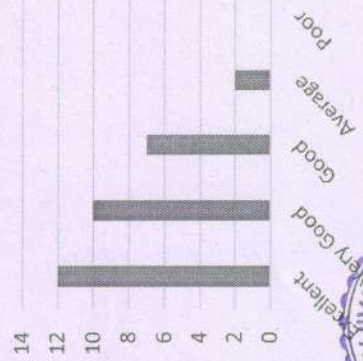
7. The course has made me interested in subject area



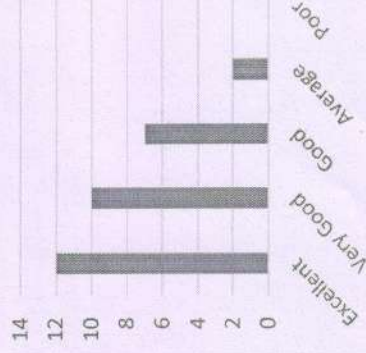
8. The course / syllabus of this subject increased my knowledge and perspective in the subject area



8. The course / programme of the studies carried sufficient No. of optional papers

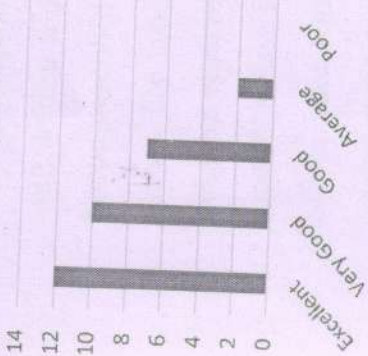


9. The course / programme of the studies carried sufficient No. of optional papers

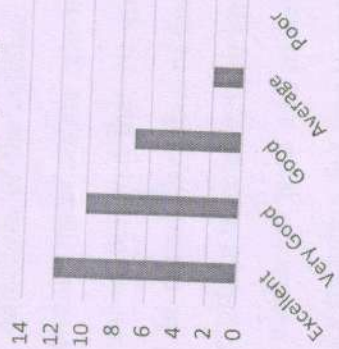



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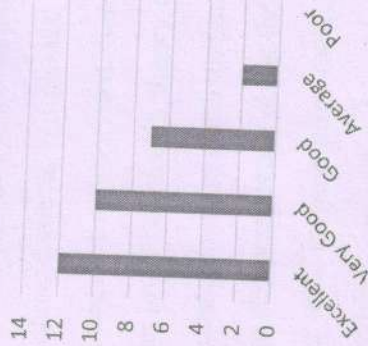
10. The book prescribed / listed as reference materials are relevant, updated and appropriated



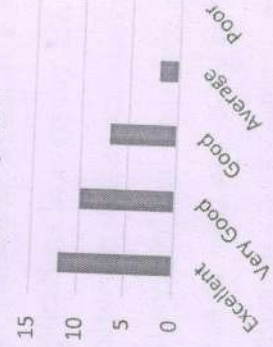
11. Tests and examinations are conducted well in time with proper converge of all units in the syllabus



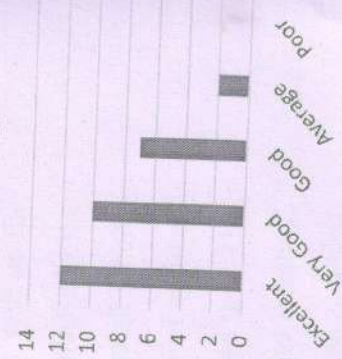
12. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



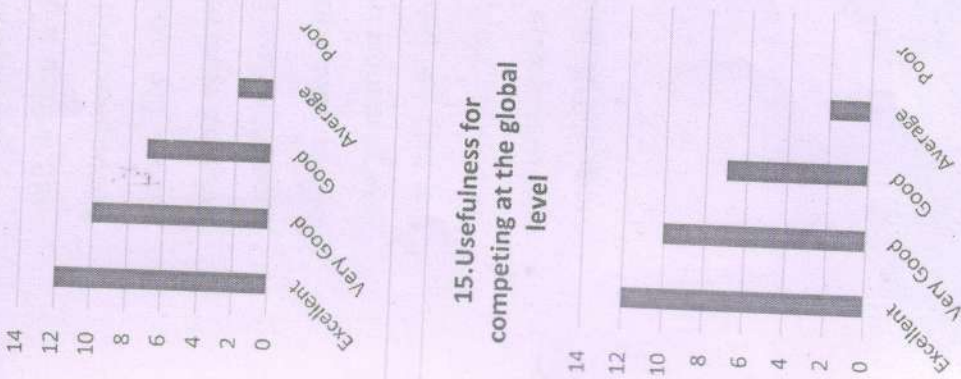
13. I have the freedom to adopt new techniques or strategies to teaching such as seminar presentation, group discussion and learners participation



14. I have the freedom to adopt or adopt new techniques of strategies of testing and assessment of students



15. Usefulness for competing at the global level

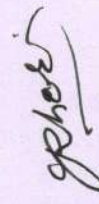


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Feedback Summary

The feedback form for the year 2021-22 was collected and analysed. The 31 responses of the feedback form was observed and the analysis was made that maximum number of faculty members find the academic syllabus suitable based on the course offered by the college with well defined and clear objectives of the syllabus. The course contents is followed by corresponding reference materials as well as the books prescribed as reference materials are relevant, updated and appropriated. Some of the prescribed books are easily available in the library. The faculty members believed that the course has good balance in theory and applications in everyday life. Almost all faculty members observed that the course / syllabus of the programme contains particular subject papers as well as sufficient number of optional papers that have been helpful in increasing their knowledge and perspective about the subject area and also made them interested in it. The college have regularly conducted tests and examinations well in time after the completion of each and every units of the syllabus. A large number of faculty members felt free to propose, modify, suggest and incorporate new topics in the syllabus. They even believed that they are free to adopt new techniques or strategies such as seminar presentation, group discussion and learners participation in teaching the prescribed syllabus. After the completion of each units or the whole syllabus, they are free to test and assess students with new techniques or strategies. Some faculty members considered the course / syllabus of the programme to be usefulness for the students to compete at the global level.




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