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Navjivan Science College, Dahod

(Conducted by : Dahod Anaj Mahajan Sarvajanic Education Society)

Affiliated to Govind Guru University, Godhra

Re - Accredited by NAAC with B Grade with a CGPA of 2.31

Accredited "AAA" B Grade with a CGPA of 2.65

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FEEDBACK ANALYSIS YEAR 2018-19

NAVJIVAN SCIENCE COLLEGE, DAHOD

Teacher Feedback Report: 2018-19

Feedback of Teacher About The Syllabus

Feedback Type : Offline

Category : Teacher

Number of Questions : 14



H.R. Dabhi
Officiating Principal
Navjivan Science College,
DAHOD

Navjivan Science College, Dahod						
Teacher's Feedback Analysis 2018-19						
Strongly Disagree(1) Disagree (2) Neutral (3) Agree (4) Strongly Agree (5)						
Total Response 13						
Point No.	Curriculum Evaluation Points	Response				
		(1)	(2)	(3)	(4)	(5)
1	2					
1	Syllabus is suitable to the course	0.00	0.00	15.38	38.46	46.15
2	Syllabus is need based	0.00	0.00	23.08	23.08	53.85
3	Aims and objective of the syllabus are well defined and clear to the teachers and students	0.00	0.00	23.08	30.77	46.15
4	Course contents is followed by corresponding reference materials	0.00	0.00	23.08	61.54	15.38
5	Sufficient No. of prescribed books are available in the library	0.00	0.00	0.00	76.92	23.08
6	The course has good balance in theory and applications	0.00	0.00	23.08	61.54	15.38
7	The course has made me interested in subject area	0.00	0.00	23.08	30.77	46.15
8	The course / syllabus of this subject increased my knowledge and perspective in the subject area	0.00	0.00	15.38	15.38	69.23
9	The course / programme of the studies carried sufficient No. of optional papers	0.00	0.00	15.38	23.08	61.54
10	The book prescribed / listed as reference materials are relevant, updated and appropriated	0.00	0.00	15.38	38.46	46.15
11	Tests and examinations are conducted well in time with proper converge of all units in the syllabus	0.00	0.00	7.69	23.08	69.23
12	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	30.77	7.69	30.77	7.69	23.08
13	I have the freedom to adopt new techniques or strategies to teaching such as seminar presentation, group discussion and learners participation	0.00	0.00	53.85	23.08	23.08
14	I have the freedom to adopt or adapt new techniques of strategies of testing and assessment of students	0.00	7.69	23.08	38.46	30.77



H. Patel
 Officiating Principal
 Navjivan Science College,
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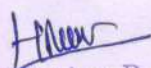
Feedback Summary

The Feedback Analysis Committee of the institution has designed and collected feedback from faculty members on several aspects of academic syllabus of the courses and programmes offered, prescribed books and reference materials, examination conducted by the college and university as well as participation in teaching-learning process.

The feedback form for the year 2018-19 was collected and analysed. The 13 responses of the feedback form was observed and the analysis was made that maximum number of faculty members find the academic syllabus suitable based on the course offered by the college with well defined and clear objectives of the syllabus. The course contents is followed by corresponding reference materials as well as the books prescribed as reference materials are relevant, updated and appropriated. Some of the prescribed books are easily available in the library. The faculty members believed that the course has good balance in theory and applications in everyday life. Almost all faculty members observed that the course / syllabus of the programme contains particular subject papers as well as sufficient number of optional papers that have been helpful in increasing their knowledge and perspective about the subject area and also made them interested in it. The college have regularly conducted tests and examinations well in time after the completion of each and every units of the syllabus.

A large number of faculty members felt free to propose, modify, suggest and incorporate new topics in the syllabus. They even believed that they are free to adopt new techniques or strategies such as seminar presentation, group discussion and learners participation in teaching the prescribed syllabus. After the completion of each units or the whole syllabus, they are free to test and assess students with new techniques or strategies. Some faculty members considered the course / syllabus of the programme to be usefulness for the students to compete at the global level.




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